YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	HINDU COLLEGE, GUNTUR
• Name of the Head of the institution	Sri. P.M. PRASAD
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08632227649
• Mobile No:	8985897649
• Registered e-mail	hindu_gtr@rediffmail.com
• Alternate e-mail	principalhinducollegeguntur@gmail.com
• Address	Opp. Sri Venkateswara Vignan Mandir, Market Centre, Guntur - 522003
• City/Town	Guntur
• State/UT	Andhra Pradesh
• Pin Code	522003
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**Acharya Nagarjuna University**	
• Name of the IQAC Coordinator	**Dr. P. VENU GOPAL**	
• Phone No.	**08632227649**	
• Alternate phone No.	**8985897649**	
• Mobile	**9848414052**	
• IQAC e-mail address	**iqac_hcg@rediffmail.com**	
• Alternate e-mail address	**iqac.hcg@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	http://hcg.ac.in/admin/up_files/AQAR%20REPORT%20-%202020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://hcg.ac.in/admin/up_files/ACADEMIC%20CALENDER%20-%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**A**	**3.07**	**2017**	**02/05/2017**	**01/05/2022**
Cycle 2	**A**	**3.01**	**2008**	**16/07/2008**	**15/07/2013**
Cycle 1	**Four Star**	**3.01**	**2002**	**12/02/2002**	**11/02/2007**

6.Date of Establishment of IQAC	**13/02/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	**7**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)
• **IQAC encouraged the research culture in the campus. Because of its efforts Hindu College Management sanctioning atleast 05 Minor Research Projects every year. This year also 05 MRPs from different streams have been completed. Similarly IQAC in collaboration with Research Cell compiled the research articles published by the faculty in various journals and conference proceedings in to a book form in the name of RICH (Research Improvement Cell of Hindu College).**
• **IQAC encouraged various departments like English, Botany, Commerce, Economics etc., to organise National Webinars, National level quiz programmes and National level workshops, in their respective fields. Department of English conducted one International and one National webinars and a workshop, a national quiz.. Department of Economics organized a Webinar on Central Budget and two national level quiz programmes.**
• **IQAC in collaboration with Hindu College of Management organized a series of lectures on National Education Policy, 2020 and offered some suggestions to the Government. Some of the faculty published articles in various journals and conference proceedings on NEP related areas. Similarly we organised 03 workshops to the Staff on NAAC Manual and recent improvements.**

- IQAC collected and analysed feedback from various stakeholders. The results have been submitted to Management. On the recommendations of IQAC, the management decided to shift the computer combinations to our MCA campus at Amaravathi Road to make that campus a Computer hub.

- As all the Aided faculty transferred to different Government colleges in the month of September, 2021 and came back to Hindu College in January, 2022, there occurred some disturbance in organizing different quality enhancement activities during this transition period. Immediately after coming back, the new body is nominated and criterion wise incharges started working on their concerned criterion.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
It is resolved to request the management to start Biomedical, Home Science courses in UG level.	B.Sc. (Biomedical & Home Science) courses have been started sucessfully
? It is resolved to encourage all the departments to organise atleast one Webinar / Quiz on any other online activity.	Most of the deaprtments have organised atleast one online activity
? It is resolved to strictly follow COVID precautions while undertaking various teaching-learning practices.	COVID precautions have been succesfully taken . The NCC wing organised 02 free covid vaccination camps.
? It is also resolved to appoint Criterion-Wise incharges for finalising SSR.	07 incharges have been appointed for 07 Criterias. 1. V. Beulah Rani, 2. K.V.S. Durga Prasad, 3. Dr. S.V.S. Girija, 4. Dr. Maj. Ch. Naveen Kumar, 5. Y. Sreekanth, 6. Dr. B. Rami Reddy, 7. Dr. M. Madhavi
? It is also resolved to forward the proposal of Botany department to initiate 'Nakshatravanam'.	The department of Botany planted 'Nakshtravanam' in front of Principal's Chamber as part of Best Practice.
? It is resolved to encourage the faculty to undertake projects by congratulating department of Botany for holding National Workshop.	This is under progress.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Hindu College Committee	05/03/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	**23/02/2022**

15.Multidisciplinary / interdisciplinary

Flexibility to the students to move from one discipline to another is possible to maximum extent as AP State Council for Higher Education changed the entire curriculum as per NEP-2020 and the same is ratified by the Affiliating Univerisity.

- ○ **Since the college is affiliated to Acharya Nagarjuna University, the college has to abide by the rules and regulations laid by affiliating University, under only certain circumstances it is possible.**
- ○ **U.G. programmes of 3 year duration (6 semesters) and PG programmes of 2 year duration (4 semester) are being offered. For the present batch they permitted for UG-Honours (However, the final copy of syllabus yet to release). The University rules allow to complete the programme in an extended period in case of supplementary students.**
- ○ **The College allows a change from one discipline to another within the time frame of one month.**
- ○ **The College also permits changes between elective subjects within the time frame of one month.**
- ○ **Flexibility option will made available to the students in their final year of graduation. However, under CBCS they have much options.**

https://apsche.ap.gov.in/Pdf/guide_cbcs_2020.pdf

16.Academic bank of credits (ABC):

The institution is eagerly awaiting to register under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme, and to enable credit transfer. These initiatives would be highly beneficial to slow learners and provide flexibility to students to learn as per their ability and convenience. The proviso for the same would be implemented as per the directives of APSCHE and the Affiliating University. Students are encouraged to enroll and successfully complete courses through online platforms such as Swayam, Course etc. to enrich their

learning experience. We are also focusing on skill development that enables students to acquire desired competency levels. We introduced 05 Skill development Vocational programmes offered under NSQF framework. In addition, the institution provides capacity building programmes and skill inculcation training programmes to selected second and final year Undergraduate and Postgraduate students under the guidance of Saadhana & JKC (Career Guidance and Placement Cells). Courses in all programmes are organized in such a way that students get opportunities for experiential learning and skill development through internships, field works, industrial visits, projects works and hands-on learning methods.

17.Skill development:

Special classes are taken for communication skills taking into consideration the rural backgrounds of the students.

- Generally the courses of Arts Faculty- i.e. humanities and social sciences- inculcate soft values of life, morality, truth, honesty, sincerity, loyalty, mercy, nobility, courage, charity and other basic values without which the world would become barbaric and chaotic. In this context, all the students require general knowledge over arts subjects and should have a thorough knowledge in reasoning and Arithmetics to face the competitive world with this objective, a certificate course in Reasoning and Arithmetics is introduced.

- The Study of literature- English, Hindi, Telugu and Sanskrit develops four basic skills-listening, reading, writing and speaking. These four skills serve the purpose of effective communication. Hence, certificate course in Spoken English is introduced, which is highly required and the same is lack by most of our students.

- The Study in basic science subjects compulsorily has the theoretical and practical components, which are complementary. They are supplemented by field studies / visits, case studies, surveys, industrial visits, hands-on experience and project works. To supplement the curriculum gap and to enrich knowledge of the PG science students certificate course in Instrumentation is introduced.

- The study of Commerce subjects: Accountancy, Economics, Management and Organization, Secretarial Practice, Business English offers career advancement training in the practical areas like banking, accounting, clerical, drafting and report writing and booming managerial and financial fields. The Commerce courses are helpful in the fields of career advancement like Banking, C.A., I.C.W.A. and M.B.A., etc., and

hence the certificate course in Banking and Insurance is introduced.

- The Study of Statistics: In the light of present globalization scenario, the demand for big data analysis is in creating with a multiple growth in demand. Hence, to prepare our students to meet global demands, a certificate course in Data Analysis is introduced.
- We offer the following NSQF courses :

M.Sc. Soil Science & Agricultural Chemistry

M.Voc. Horticulture & Landscape Gardening

M.Voc. Food Processing & Quality Management

PG Diploma Analytical Chemistry Techniques for Pharmaceutical

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College was established during pre-independence era when everything else was going on well, it was in the field of education that Guntur was just lagging behind. Hindu College was established in 1935, by a group of highly educated, patriotic and philanthropic gentlemen of Guntur, with the loftiest ideal of 'dispelling darkness' from the society and to prevent any further erosion of values and virtues from all walks of life. The motto of our college, "Tamasoma jyotirgamaya", taken from the "Brithadaranyaka Upanishad", sumps up all this and it still upholds the value of Indian Knowledge system, Indian culture and heritage.

The institute commemorates Hindi Divas, Mother tongue day, World Tourism Day and Yoga Day as an act of reverence towards Indian languages and culture. Faculty members are free to provide the classroom delivery in bilingual mode (English and vernacular language i.e. Telugu) as students tend to understand better if taught in their mother tongue. The graduate students are allowed to study either Hindi or Sanskrit or Telugu as per their choice during the first two years of the bachelor's program. The promotion of Indian languages, arts and traditions is also facilitated through competitions organized during the annual day celebrations and other festivals like Sankranti. Competitions such as essay writing,

poetry, folk song, and skit encourage students to stay connected with their rich Indian culture and heritage. We organize "Srujana Sandhya" on every Third Saturday to identify the inherent talents of the students. HITAVANI, Learn a Hindi word a day, filling the language puzzles are some of the other activities to promote Language knowledge among the students.

- List of All groups

Program	Course Name
B.Sc.	Maths, Physics, Chemistry
B.Sc.	Botany, Zoology, Chemistry
B.Sc.	Geology, Physics, Chemistry
B.Com.	General
B.A.	History, Economics, Politics
B.A.	Special English, History, Politics
B.A.	Maths, Economics, Statistics
B.Sc.	Maths, Physics, Chemistry
B.Sc.	Maths, Physics, Computer Science
B.Sc.	Maths, Statistics, Compute Science
B.Sc.	Maths, Electronics, Computer Science
B.Sc.	Agriculture, Botany, Chemistry
B.Sc.	Horticulture, Botany, Zoology
B.Sc.	Food Technology & Management
B.Sc.	Microbiology, Biochemistry, Chemistry
B.Sc.	Biotechnology, Microbiology, Chemistry
B.Sc.	Home Science
B.Sc.	Biomedical Science
B.Com.	General
B.Com.	Computers

| B.A. | Economics, Politics, Computer Applications |

Department of Sanskrit

https://drive.google.com/file/d/1HO0HgCGundnrh1B7i8VIjjLEj4Aw3Ujl/view?usp=share_link

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19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a pedagogical model that entails the restructuring of curriculum, pedagogy and assessment practices to reflect the achievement of high-order learning, as opposed to a mere accumulation of course credits. While the traditional education system focuses on what is taught, OBE places emphasis on what is learned, which is a student-centric model. In recent times University Grants Commission is also very particular about this LOCF model. That is the reason why it emphasized that "the fundamental premise underlying the learning outcomes-based approach to curriculum planning and development is that higher education qualifications such as Bachelor's Degree Programmes are awarded on the basis of demonstrated achievement of outcomes and academic standards expected of graduates of a programme of study". All courses were designed (as per the directions from APSCHE and Affiliating University) under OBE paradigm with Program Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO)specified. The learning outcomes are framed on the basis of Bloom's Taxonomy. They are lower order and higher order. Remember, Understand and apply are lower order and Analyze, Evaluate and Create are Higher order. Keeping in mind, the above said classification, we prepared learning outcomes of various programme at Under Graduate level. The integration of OBE in curriculum has been introduced in 2020 in the state of Andhra Pradesh and the syllabus as well as outcomes have been uploaded in our College Website.

20.Distance education/online education:

- There is no provision to combine the conventional mode and distance mode within the same course offered by the college at present. However the college is a study centre for distance education offered by Acharya Nagarjuna University in distance

mode only.

- ○ **We encourage our faculty to organize Webinars on various current topics of the subject. The departments like Economics, English, Botany, Commerce etc organize webinars at regular intervals.**
- ○ **We also suggest the faculty to participate/deliver lectures in national/international webinars and online workshops, FDPs etc. Quite good number of staff members have attended the FDPs and Webinars.**
- ○ **We encourage our students to join NPTEL courses. Some of the Botany, Commerce students completed such courses.**
- ○ **The details of Online classes taken by the faculty are uploaded in Bharat Padhe online ink which was provided in the website of Commissionerate of Collegiate Education, AP, Mangalagiri.**
- ○ **LMS content was also developed by teaching staff members of various departments as per guidelines of Commissionerate of Collegiate of Education.**

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**28**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**2657**

File Description	Documents
Data Template	[View File](#)

2.2	**858**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**855**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**103**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**109**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**74**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**3996255**
4.3 Total number of computers on campus for academic purposes	**410**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **Semester system has been introduced at the UG level from the academic year 2015-16 along with CBCS and from the academic year 2020-21, new curriculum has been introduced. Announced Honours degree also with this curriculum.**
- **The college forms a routine committee for preparation of college Annual calendar and time table, which deploys the units of time required for classes by all the departments.**
- **Basing on the academic calendar and time table provided by the college, lecturers prepare the Annual academic plan before the start of each semester and it will be submitted to the Principal office.**
- **In such plans the number of classes needed by a lecturer to complete his or her assigned portions, methodology, teaching tools will be mentioned.**
- **Lecturers every day write teaching dairy in which the class taken, period, topic, teaching aid and if any curricular activity is performed it will be mentioned in it.**
- **Seminar, Group discussions, quizzes, role play will be held in the classes and they will be mentioned in teaching dairy.**
- **Teaching diaries, teaching notes are mandatory for all.**
- **The teaching dairies of the lecturers are periodically checked by the Principal. Lecturers also prepare Lesson plan for every topic they teach.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1tlcIlHacK92 YG3R_O_93UEvL1zaq1-nF/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated institution of the Acharya Nagarjuna University, the evaluation norms of University are strictly followed. Within this framework, the College conducts the Internal Assessment department-wise according to a proper schedule and under strict invigilation. The syllabus and timing of these assessments are communicated to the students well in advance. For PG courses too, the examination pattern follows the norms laid down by Acharya

Nagarjuna University.

- A College academic calendar is prepared semester-wise following the calendar of university. Along with Academic Calendar, the Activity Calendar is also prepared for extra-curricular and co-curricular activities of the students.

The academic calendar contains the following categories of activities:

- Commencement of classes

- Orientation and Mandatory Induction programme
- Extra-curricular events like NSS activities, NCC activities,
- Co-curricular events like Student Chapter activities
- Student Specific dates for conduction of Continuous Evaluations as prescribed by the University End-semester examinations (Practical & Theory) for University assessments Commemorative events, Holidays and Semester-break For continuous internal evaluation (CIE) process the institute adheres to the academic calendar prepared by it based on the academic calendar of the affiliating University.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drive.google.com/file/d/1wNEnLA58oESdr-iRdTf10-j6gtDwii4h/view?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

28

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

643

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

643

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Gender sensitization programmes like lectures, seminars and workshops

2. Observation days like Women's Day, World Environmental Day, Biodiversity Day,

Ozone Layer Day, Earth Day, World Forest Day.

3. Environmental education through projects, field work, nature club activities and Green Audit.

4. Human values promoted through the activities of the NSS, Pramadavanam (Women Development Cell) and other related community activities. The NSS unit of the College refers to the Handbook of NSS, Acharya Nagarjuna University for illuminating the young minds of the duties and responsibilities of the citizens of this country.

5. Community outreach and other social welfare programmes

6. Value education and mental health workshops.

7. Handbook of Ethics and Code of Conduct uploaded in the College website and also enunciated by the Principal during Students' Orientation

8. Programmes on professional ethics and value education conducted as a part of curricular activities.

9. Upholding values of multiculturalism, egalitarianism, diversity and gender empowerment through functions like the Annual day Programme, Independence and Republic Day celebrations as well as through the activities of various clubs and societies, poster

`competitions and presentations etc.`

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

`31`

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

`609`

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://hcg.ac.in/admin/up_files/FEEDBACKS%20 -%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1683

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

477

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organises special programmes for advanced learners and slow learners. For advanced learners the approaches adopted are as follows:-

- **More challenging work in the form of projects and home assignments**
- **A well stocked library with advanced reference facilities**
- **Incentives in the form of merit scholarships and prizes**
- **Encouragement for participation in inter-college and intra-college competitions, and paper presentations using ICT**
- **Special lectures by eminent speakers from industry and academia**
- **Free internet access**
- **Counselling by faculty to appear for competitive examinations**
- **Career fairs, seminars and workshops**
- **Opportunities for publication in departmental journals and students' magazines Identification of weak students made on the basis of interactions and assessment tests during classes.**

The strategies adopted to level up the slow learners are as follows:

- **Meeting and communicating to the weaker students their areas of weakness**

- Organizing remedial classes
- Teachers available beyond class hours to counsel the weaker students

Monitoring the progress of the students through written assignments and the progress record maintained

File Description	Documents
Link for additional Information	https://drive.google.com/file/d/10g0rZIRu9dEqmpT6Q8B0d_Xy-AenDfud/view?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2657	103

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has been focusing on innovative and creative ways of disseminating, sharing, and facilitating knowledge development in students, adopting student-centric methods which are central to Outcome-Based Education (OBE)

- Course Delivery Methods Group discussions
- Seminars/Mini projects
- Technical Reports/ Case studies,
- Simulations and experimental exercises Lab
- experimental work Class
- Assignments/Quizzes

Experiential learning : Student-centric learning is provided in the practical sessions to apply concepts learned in the classroom.

- **Guiding the students for their final Year group Projects,**
- **encouraging the students to attend Academic/subject specific/Technical Fest and Workshops.**
- **Short Visit to nearby industries/labs/university departments**

Participative /collaborative learning : Exhibiting at intra-college, state, and national project competitions

- **Invited talks by experts and alumni from the industry and academia.**
- **MOUs are signed with leading industries to bridge the gaps in the curriculum.**
- **learning activities like presentation of seminars and assignments/project work with the use of Internet is encouraged**
- **Problem-based learning promotes students' critical thinking to find solutions in real-life situations.**

https://drive.google.com/file/d/1mMiyr6qibhbqxIX3wS6xgOclWtUi5oC-/view?usp=sharing

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[https://drive.google.com/file/d/1mMiyr6qibhbqxIX3wS6xgOclWtUi5oC-/view?usp=sharing](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT enabled learning environment of the institution is conducive to developing creative and critical thinking as well as scientific temper among the students. Faculty is provided with the requisite facilities for preparation of computer aided teaching – learning material. Both faculty and students have access to the following modern teaching aids: The online teaching – The platform has been put to extensive use during the pandemic times when distant teaching learning became the only mode of communication between the teachers

and the students. Regular classes are taken through this on-line platform according to a fixed routine set by the institution. Classes are accessible 24X7 as recorded material in the LMS reaching out to the students beyond the regular teaching hours Adequate number of high end interactive projectors and computers for use in seminars and lectures Digitization of lessons Computer Labs, Language Lab and Audio-Visual room Interactive smart boards High end personal laptops and a well-equipped open access computerized library with internet facility is available for faculty and students. E-resources are available through national networks.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drive.google.com/file/d/16gZzrajZKjr3SEOM6ND83jesLoJTRP4r/view?usp=sharing

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

103

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

27

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

104

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The process of internal assessment is very transparent and the students are aware of the mode of tests and the scheme of valuation

and different weightages given in the process of assessment.

- In respect of Science subjects model practical examination are conducted before the commencement of University examination.
- Unit, Pre-final examinations and unscheduled examinations are conducted throughout the year.

- Slip tests and terminal examinations are the components of internal assessment.
- The rigour in the assessment is ensured by giving more weight to the analytical and problem solving questions in the tests. The questions encourage the students to improve their higher order thinking skills.
- Assignments and seminars promote independent thinking and they are also part of the internal assessment.
- Project work goves opportunity for assessing behavioural aspects such as team work and leadership and writing skills etc.,
- The answer scripts are shown to the students to let them see their drawbacks and mistakes and suggestions are given to improve their performance

Continuous assessment by individual faculty members by conducting Class room seminars and encouraging students to present papers.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1qaEbVZV03EckFeXM3XhYeYzP6MiBPu_f/view?usp=sharing

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mid-examinations : 02 mid examinations should be conducted per mid for 50 marks each which will be scale down to 15 marks. Out of these two mids, one should be offline and another preferably online. While conducting offline mid examination, all the Essay type questions, short questions and very short questions need to be given.

Co-curricular Activities : Co-curricular activities play an

important role in promoting experiential self-learning and field-based learning in students, especially in leaning higher order skills. The measurable pedagogical activities can be a small part of internal assessment. The suggested activities are group work, reflective questions, peer teaching, student seminars, webinars, experiential questions, case studies, inferential questions, filling the gaps, matching, comprehensive paragraphs, write quiz questions, work sheets on subject and any other activity as per the discretion of the faculty/College.

Extracurricular activities : To ensure inculcating social responsibility and compassionate commitment among the students, it is proposed to allot 03 marks to those students are active in NCC, NSS, Red Ribbon, Clean and green and any other similar activity which enhance the status of the college in the society etc.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1qaEbVZV03EckFeXM3XhYeYzP6MiBPu_f/view?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Course Outcomes and Programme outcomes have been informed to thestudents in well advance. They have been prepared by the faculty and are displayed in institutional website also.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1-WBcwP_WX5t0s7V0McfcVOHz-IalfIDu/view?usp=sharing
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution follows the syllabi laid down by the affiliating Acharya Nagarjuna university for all its subjects. It ensures the completion of the mentioned syllabi through a teaching plan that is

also provided to the students at the beginning of the academic session. The Principal in coordination with the Heads of the Department monitor the execution of the assigned syllabus and it's timely completion. The final outcome of the course is evaluated through the performance of the students that is analysed at the end of each semester examination.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://drive.google.com/file/d/1-WBcwP_WX5t 0s7V0McfcVOHz-IalfIDu/view?usp=sharing

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

384

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	http://hcg.ac.in/admin/up_files/ANNUAL%20REP ORT%20OF%20THE%20INSTITUTIONhcg.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://hcg.ac.in/admin/up_files/Student%20Satisfaction%20Survey%20(S SS)%202021-22

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`0.75`

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`15`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://hcg.ac.in/admin/up_files/Research%20Projects%20-%202021-22.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

`7`

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

25

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Hindu College, Guntur has a great legacy of serving the society not only through education but also through social service. That is the reason why we included this in our college vision too. It is

observed that, now a days, the most of the students are busy with electronic gadgets and some of them even don't have any friend-peer groups. Ultimately this may reflect on their social development. Hence, we proposed and encouraged the students to participate in the Community Service Volunteer Program. Students who are interested will be encouraged for Volunteer Activity.

Our students and staff members of Hindu College Guntur dealt and can potentially deal with different student extension activities towards community service, environment and other sectors during academic year 2021 – 22.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1vh3OO4lR7NUx-uUQ0Xk-c0CxxYCp1Yj7/view?usp=sharing
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

9

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

40

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

40

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

44

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

12-12-2022 11:22:16

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

For the last about 87 years, the college has been improving infrastructural facilities from time to the as per the requirements of institution. In recent times the Institution has been working with a mission of providing the best possible infrastructure to create an effective teaching learning environment through extensive use of ICT. Over the years the infrastructure of the institution has been upgraded keeping in mind the developments and rising demands in the education sector.

Teaching Learning activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical gardens, animal house, specialized facilities and equipment's for teaching, learning and research etc. Classrooms. All the classrooms have been renovated on modern lines with comfortable and space saving furniture, Lecture Capture facility, power back up etc. Most classrooms are also fitted with interactive projectors and white boards.

Laboratories- There are science laboratories in the departments of Botany, Zoology, Chemistry, Geology, Statistics, Computers and Physics. Computer labs are there for practical of IT related subjects. Equipment for teaching, learning and research include laptops, fixed projectors, smart boards. All laboratories are adequately equipped with the latest instruments.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1Yw-iiG4Z1o7YaCF_XdH-_dbzm-ORxcwl/view?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Student activities – Cultural, sports, indoor and outdoor games, auditorium, NSS, NCC, cultural activities, public speaking, communication skills development, yoga, health and hygiene etc.

Cultural - The auditorium is available for extracurricular

activities of the institution like cultural functions, orientation

programmes, medical camps, college fest and awareness seminars. A stage in the common ground is also used for cultural activities and functions like celebration of Independence day, Republic day etc..

Sports: A quadrangle within the premises is used for sporting activities like throw ball, badminton, basketball. Games (Indoor)- Common Room cum Gymnasium is equipped with Carrom board, Table Tennis board and Chess board. Yoga cum Activity Room and Gym are available in the campus. Games (Outdoor) -A quadrangle within the premises is used for sporting activities like cricket, badminton, throw-ball, badminton, basketball. Gymnasium-Common Room cum Gymnasium is equipped with modern gym equipments (Exercise Cycle,

Exercise Ball, Treadmill, Fitness Bench, etc.) for exercising. Classrooms are available for students' society meetings. There is a dedicated space for career counselling and placement unit.

NSS: Camps and other activities are carried out regularly. The college provides infrastructure and funds for all NSS activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1uSw1h_Lz1YTgdGVWiY463MV4VLtL1TWg/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

74

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

74

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1gUnZu4DBAtZzLMnwwqu4rSvbGiiOFTKJ/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

40

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Partially

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	[www.hcg.ac.in](#)

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.009

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

152

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has a policy for periodical upgradation of the IT facilities. New IT infrastructure are created taking into consideration the requirements of the entire college.

- **The Institute has a 100 MBPS high-speed internet connectivity through OFC/LAN/Wi-Fi, with access points/switches strategically located across the to campuses.**
- **Wi-Fi is authentication driven with restrictions at different levels to ensure maximum security.**
- **The campus is governed by Microsoft Campus Licensing Agreement. 03 dedicated Computer labs with more than 200 desktops is made available in the two campuses.**
- **Recently, a HDL lab was made available with 30 high end systems with latest configuration.**
- **In order to ensure safety and security of data, a licensed firewall with web and application filters are used**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1PjgVL3JJrO3Seay5R8y5zTzZ80xOxgGM/view?usp=sharing

4.3.2 - Number of Computers

410

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the
	A. ? 50MBPS

Institution

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

40

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college is an Aided college. Maintenance and repair of buildings are done by Hindu College Management. The budget allocation for these is done by the Secretary & Correspondent in consultation withPrincipal of the college. The institute has external audit system of college accounts which helps to ensure optimal utilization of budget

allocation.

- **There is a full-time campus caretaker-cum-electrician to attend the minor faults and repairs on a regular basis.**
- **The college has its own stand-by silent generator system (Provided with UGC funds).**

- The maintenance of computers and scientific equipments is done by manufacturers or agencies under 'Annual Maintenance Contract' (AMC), by Manasa Technologies.
- Maintenance of toilets, bathrooms, service areas and security are done on contractual basis through private agencies.
- The laboratory staff keeps a strict vigil regarding the maintenance and upkeep of the scientific instruments and chemicals.
- The college has a tie-up with the dealer of the RO water purifiers who takes care of purchase, repair and maintenance of the system.
- Significant initiatives have been taken by the committee to render the library, student/user friendly. The college Library, a "Knowledge Centre" for accessibility, has been developing on modern lines as a prominent 'Learning Resource Centre'.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1p5rpR16eix9TAY5y0xx_rrCb8f2WjeZT/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1483

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1483

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https:/http://hcg.ac.in/admin/up_files/Capacity%20building%20and%20skills%20enhancement%20initiatives.pdf/drive.google.com/file/d/1GBEK39dbCQE01PwS2sBadQCAQ_Ufreon/view?usp=sharing
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

73

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

49

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The following associations / Clubs are facilitating various facilities to sudents to represent and engage in curricular , Co-curricular activities. It is a mandate of the college that at least one student representative should be there in all the associations.

- **Lalitha Kala Samithi (Literary, Drama and Fine Arts)**
- **Pramadavanam (Women Development Cell)**
- **Akshara**
- **Science Association**
- **Humanities Association**

- **NCC (3 wings)**
- **NSS**
- **NGC**
- **Red Ribbon**
- **IQAC and many more committees**

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1x4Xbj9664XLzj0gTUgQFZ3ijipc4D81C/view?usp=sharing
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

126

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni Association with about 3000 membership. Recently, we started a charter in Hyderabad in the name of "HINDOL".

Hindu College Old Boys Association, Hyderbad Charter. This Charter is chaired by Sri J. Satyanarayana, Retired IAS Officer. Tehy came foward with 05 Projects for the betterment of quality of education imparted by the institution. (Broucher enclosed)

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Bh1sojA2AfR x21wa7-672Ccg6IdwbcEK/view?usp=sharing
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is in accordance with the vision and mission statement reflecting the goals and objectives of the institution. The institution strives to impart a holistic education that will enable the students to face the challenges of a rapidly changing society and groom them into empowered, environmentally conscious and socially responsible members of the community. Towards this objective, job-oriented, self-financing degree courses and addon certificate courses have been introduced to improve the employability of students by making them skilled, self-reliant and globally competent. A host of co-curricular activities conducted during the course of a year, celebration of important days and events and cultural programmes organized by different clubs and societies seek to enhance the cultural development of the students. The teaching faculty is actively involved in promoting a holisticeducation for the students manifest in the leadership provided bythem in committees, clubs andin the organization of variousactivities and also by the participation of representative membersin the Governing Body of the institution. The proactive leadershipof the Principal and Management ensures the fulfillment of thevision and mission striving to make the institution a centre ofexcellence.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1hI_Tp6yvbmk aiHvSw1J6dXnMeebx398j/view?usp=sharing
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The top Management of the institution in consultation with the Principal provides leadership in all academic and institutional practices. The Principal co-ordinates on all academic matters through the Heads of Departments, who are the senior-most faculty of the department. In this way, all faculties of the departments get to play a role in decision-making and participative management of their respective departments. The inclusion of teachers' representative along with the Pricipal in the Governing Body of the College also on a rotational basis enables the faculty members to participate in different academic deliberations and often play a role in decision-making. University examinations are conducted in the institution through committees set up for the purpose and here too responsibility and leadership is delegated to the faculty members, e.g., officers-in-charge are now appointed on a rotational basis and they are responsible for the smooth conduct of each set of examinations. Participative management and decentralization are also evident in the shuffling of committee members which ensures that faculty members play an active role in different committees during their tenure. The entire process of participation and decentralization is co-ordinated by the Principal.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1iyLG8XAR9sr x5VdT-0aQAQZydJUU7A--/view?usp=share_link
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Hindu College was established in 1935 by a group of highly educated, patriotic and philanthropic gentlemen of Guntur, with the loftiest ideal of "dispelling darkness" from the society and to

prevent any further erosion of values and virtues from all walks of life. The college foresees that a good number of its products in future will be doctorates and highly qualified research personnel, complementing its impressive output of trained professional manpower. Hindu College, Guntur ultimately hopes to become an autonomous nationally recognized center of excellence and resource center in areas of Computer Science, Life Science and Management Studies.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1AetbUeaMZiD6og98jAA_xFWhcOCN2hom/view?usp=share_link
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college strictly follows all rules and regulations laid down by the Government from time to time in appointments as well as admissions. However, the admission process is controlled by Directorate of Higher Education, Amaravathi. The government has created on APSAMS web portal. Students based on this online portal will apply at www.apcce.gov.in. In this application, through this portal online admissions are exercised based on the details furnished by students, what college they are joining and what category is included in the comprehensive information.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1YyJNxYdRxoyxYffjKF8BNdVH_vQmMJa7/view?usp=share_link
Link to Organogram of the Institution webpage	http://hcg.ac.in/admin/up_files/Hindu_College__Guntur_-_Organization_Structure.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and	**A. All of the above**

Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user interfaces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures

- Salary advance for Aided & Unaided staff
- Acting as Guarantor for staff Bank loans
- Yoga Camps / Awareness programmes
- Women Faculty Health Advisor through Women Development Cell
- Contributory Provident Fund Scheme whereby the management contributes its share equal to the share of the employee every month.

- Group Insurance Policy for all administrative staff and Faculty.
- Gratuity cheque on the day of retirement of an employee without delay.
- Quick Provident Fund Loan Facility with 100% availment of the benefit.
- Emergency fund in time of need to facilitate any individual member of the staff in his/her emergency.
- Women's Rest Room.
- Annual Sports and cultural programmes for the Staff.
- Salary to un-aided faculty by 1st of every month.

- All those who retired from service in last four years got their gratuity cheque on the day of retirement.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1g8tIoUwZ2EkXzT2_jV7C7OPdUFvysl5g/view?usp=share_link
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **We strictly follow the Government of Andhra Pradesh Proformas / Procedures.**
- **Each teacher submits self-appraisal report for each academic session.**
- **Teachers fill up self-assessment forms while placement is done at higher scales. Accordingly the Expert Committee for**

placement and promotion interviews the teacher candidate and
recommends for placement/promotion. Necessary improvements in
deficient areas are advised by the Members of the Expert
Committee.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1rEye_nkW5ly KKs2QQb5FkSoECjBTid0j/view?usp=share_link
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The College has a mechanism for internal and external audit.
  The internal audit is carried out by the Governing Body of the
  College.
- The external audit is carried out by a Government auditor as
  per the provisions of the Andhra Pradesh Government Rules &
  Acharya Nagarjuna University Act every year.
- The external audit is up-to-date. It has been completed for
  the last financial year 2014-15. Internal audit report of
  2014-15 and the external audit report are awaited.
- There were no significant objections raised by the auditors.
  Some minor mistakes were found, which were sorted out.

- Chartered Accountant nominated by General Body conducts
  internal audit regularly and the deficiencies pointed out are
  rectified immediately.
- Auditors from the office of Accountant – General, A.P.,
  Hyderabad and Commissionarate of Collegiate Education, A.P.
  Hyderabad regularly visit the college every year and conduct
  audit and submit report of the audit.
- Audit reports of A.G.A.P. Hyderabad, C.C.E. A.P. Hyderabad and
  Internal audit reports of Chartered Accountants appointed by
  management are available.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1YN2ivvD_a620GDIs0tgU9ZN4-1g038CQ/view?usp=share_link
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

14

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

In the light of recent government policies, fee collection is the only major source of revenue/income generation for the College. The annual budget is prepared according to the need and requirements of the College a whole taking into consideration the annual intake of students, laboratory and infrastructure development, students, faculty & staff requirements etc. In most of the cases, the Management obtains proposals from the concerned departments regarding expenditure and same is consolidated by the Principal of the College for approval by the Management of the College. Once it is approved by the Management, the Principal apprises the Departments of the allocation so that re[1]appropriation of budget outlays are avoided or kept to the minimum. After the allocation, the departments can avail the financial resources within the given limit. Purchases are made with the recommendations of duly constituted purchase committee headed by the Secretary and Correspondent of the College.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1X3b4JsPpuLD f9XnHxncGiXlBmuNxwbfs/view?usp=share_link
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. **External Academic and Administrative Auditing by Acharya Nagarjuna University & Department of Higher Education, Government of Andhra Pradesh.**
2. **Academic Audit and Administrative Audit under the supervision of the Governing Body of the College.**
3. **Its main objective is to plan and implement quality initiatives and evaluate. It follows its calendar for meetings, quality agenda and maintains its proceedings.**
4. **It circulates its plan and takes steps for implementation.**
5. **It encourages to conduct workshops, awareness programmes, special lectures on quality innovations, Curricula, Teaching-Learning & Evaluation, Research oriented seminars, applying for research grants and project managing, plans and implementation of advanced Learning Resources, ICT management and suggestions for empowerment of staff, kind of leadership, governance pattern and in strategic perspective planning.**
6. **It plans and supports effective implementation of Total Quality Management, Curricula development, Teaching-Learning and evaluation, Research, Consultancy and Extension activities for all stakeholders.**
7. **It collects, maintains and analyses documents and document evidences directly or through the College Office. It prepares the Annual Quality Assurance Report (AQAR) and submits it to NAAC.**
8. **It analyses the feedback received from all stakeholders and inform the concerned about its outcome for correction and amelioration. It also appreciates & encourages and provides support required by all staff for quality sustenance and quality improvement in teaching, research and administration.**

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1DPUu0YtgT4f XNvWq-WOQyGotIJ71AjWG/view?usp=sharing
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For second and subsequent cycles - Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives)

To have an effective teaching-learning process during the pandemic through virtual mode, IQAC has taken initiative such that all the students are provided with class notes as per the Class Schedule, after the on-line mode of teaching is over through Zoom.

The regular meetings of the IQAC internally as well as with the Principal and different committees are conducted to ensure stocktaking and earmarking of the scopes of improvement in all possible spheres of campus life. Regular feedback obtained from different stakeholders help in proper identification of the target area. On the basis of these meeting and analysis on feedback, we recommended our Management to introduce Bio-medical course along with improving e-learning facilities in the campus.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1DxSsJJyTuGN iQlMw6uVMGju6tRsrlgQQ/view?usp=share_link
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of	**B. Any 3 of the above**

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality initiatives
with other institution(s) Participation in NIRF
any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	http://hcg.ac.in/admin/up_files/ANNUAL%20REP ORT%20OF%20THE%20INSTITUTIONhcg.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Promoting women staff and students in college has taken a major
task, in this programme, Hindu College has given more priority for
'Women employment' more than 60% of total staff consists of women.
The following are some important measures have been testing to bring
about positive change in mentalities and practices.**

1. **Training students associations and promoting sensitising
   issues to the women monitoring cell.**
2. **Conducting awareness – raising activities on everyday sexism,
   awareness on sexual harassment.**
3. **Ensure equality in the class room.**
4. **Promoting, gender equality advisory unit**
5. **Women students are allowed to participate in training
   workshops.**
6. **Women are encouraged in selection committee for the
   recruitment**
7. **Avoiding, work related email after college – hours and
   promoting work – life balance**
8. **Encouraging women 'entrepreneurship'**

9. Encouraging women for educational tours
10. Encouraging women for public service.
11. Pramadavanam (Women empowerment and development cell) organizes various activities to educate the girl students as well as staffregarding Gender sensitization related issues.
12. All the Girl students were encouraged to downloaded DISA app

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1yf0rd5I4oygX0evBIq-UhbJiQuMryjI5/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1yf0rd5I4oygX0evBIq-UhbJiQuMryjI5/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Solid waste generated in the college campus comprises of litter, paper, plastic, cloth, glassware, food and sanitary products. To avoid this unhealthy environment and to promote healthy environment in the college campus our eco club organization well planned a strategy of waste management in order to create and maintain a self-sustaining and the ambient environment in the college campus. The litter is collected separated and stored in the pits made of digs of 2-3 feet, filled with chips, sand and mud and introduced earthworms and the litter is deposited in the pits, this undergoes cycling and finally form the Organic manure, and the other waste is stored and

deposited in the Municipal dustbins and it is recycled by the Municipal Corporation, Guntur. With respect to Liquid waste, it will be sent to drainage after purifying in a systematic manner. The presence of Biomedical waste, Hazardous chemicals and radioactive waste management is normally low. However, proper care will be taken, as shown in the photos. E-waste management will be done by selling the e-waste from time to time. Waste recycling system includes selling the waste papers and books to ITC, encourising the students and staff to use recyclable material etc.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File]
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1blTbGqrQWlEx3cSh7C_Czg8prEmECGrk/view?usp=share_link
Any other relevant information	[View File]

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | `A. Any 4 or all of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]
Any other relevant information	[View File]

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | `A. Any 4 or All of the above`

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File]()
Any other relevant documents	[View File]()

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File]()
Certification by the auditing agency	[View File]()
Certificates of the awards received	[View File]()
Any other relevant information	[View File]()

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- The changing needs of the time are the basis while building a rich corpus of talent. Hence, the main objective is to transform the students into well meaning citizens through well prepared socially committed patterns of instruction.
- Hindu College aspires to have a transformational impact on students through comprehensive education by inculcating qualities of competence, confidence and excellence.
- The institution aspires to instill scientific zeal and develop skilled human resource to contemporary challenges. The college has been facilitating young adult learners with opportunities to hone their ethics and leadership potential. To sensitize learners towards inclusive social concerns, human rights, gender and environmental issues is also the mission of the institution.
- Communal divides are not there. However, the Institute has a robust and longstanding commitment to its social responsibilities. The NSS Cell took responsibility to drive in this area.
- Cultural programmes on the Annual Day Celebration and College Foundation Day are organized as joint effort that lays much emphasis on social harmony and awareness of the rich heritage of our country.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **The vision of this College is itself sensitizes the students and staff over constitutional obligations. The Institute is committed to the philosophy espoused by the Indian Constitution, in word and spirit. A copy of the Constitution Preamble is preserved in the reception of Main office building to ensure the expression of the value the Institute puts on it.**
- **On Constitution Day, Institute renews its pledge to the Constitution by repeating aloud, word for word, the Preamble. Institute focuses on installing a sense of responsibility in its students towards the Constitution through various efforts some notable being New India Pledge taking ceremony on Republic Day and Independence Day.**
- **In keeping with the values and ethics of Community Service, Institute routinely conducts Swatch Bharat and Swatch Bharat Abhiyaans.**
- **In association with NGOs, Organ Donation Pledge Workshops are organized in every year under National Service Scheme (NSS) to acquaint the students with the pressing need for more individuals to become Organ Donors.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code	A. All of the above

of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **Republic day – A program is organized celebrating the Republic day**
- **Bhasha Divas -Celebration of International Mother Tongue Day**
- **Intercollege competitions are organized.**
- **Women's day celebration- 8th March each year is celebrated by various programmes on women empowerment by "Pramadaavanam"**
- **Earth Day- 22nd April is celebrated as Earth Day by planting saplings by students of Botany.**
- **Library Day - on the occasion of Birth Anniversary of Rabindranath Tagore cultural programme is organized along with a meeting.**
- **World Environment Day- 5th June- various programmes are organized by students.**
- **International Yoga day- on 21st June will be celebrated.**
- **Independence Day-A program is organized to celebrate India's Independence day through reliving our past and paying tribute to the heroes who laid their lives for their motherland.**
- **Teachers Day- students organize programmes for the teachers to celebrate the Birth anniversary of Dr. Sarvepalli Radhakrishan.**
- **National Educational Day – various prorammes organized on 11th November.**
- **Armed Forces Flag Day on 7th December by NCC Students**

On the Birthdays of Mahatma Gandhi, BR Ambedkar, Babu Jageevanram, Jyotorao Pule and other national leaders special programmes will be organized.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - I

1. Tile of the Project: Nakshatravanam

2. Objective: To interlink Vedic Science with the present curriculum.

http://hcg.ac.in/admin/up_files/Department%20of%20Botany%20-%20Best%20Practice%20-%20brief%20report%20on%20nakshatravanam.pdf

BEST PRACTICE - II

1. Title of the Project: Saral Sanskrit

2. Objective: To promote use of Sanskrit Language.

http://hcg.ac.in/admin/up_files/Department%20of%20Sanskrit%20-%20Best%20Practice.pdf

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

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7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our vision is to strive to produce intellectually competent, morally upright, socially committed products and motivate them to become responsible citizens that the country needs today and we also strive our best to usher in a new era of promoting quality education that is replete with human values". In this context, as an area of distinctive priority, we initiated Saral Hindi to spread useage of Sanskrit in the institution. As a part of this, we prepared a material on " Learn Hindi Word a Day". The details are enclosed in the documents folder.

https://drive.google.com/file/d/1ZByjm0g8X5ll6kcUryqMbiKSzDuW0gVF/view?usp=share_link

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

The following activities are approved / finalized to conduct during 2022-23 academic year.

- It is proposed to organize atleast 03 Physical / Online National Seminars / Webinars.
- It is proposed to conduct Library Week Celebrations in the month of November.
- It is resolved to organize Student Fests by atleast 03 departments.
- It is resolved to complete atleast 05 College management projects by the end of March, 2023.
- It is resolved to conduct atleast 05 society outreach programmes with the help of NCC and NSS wings of the college.
- It is proposed to conduct atleast 03 campus drives in the college.
- It is proposed to increase number of MoU's and collaborations.
- It is resolved to conduct Seminars and Workshops to enlighten staff and students on NEP 2020.
- It is also resolved to finalize SSR by the end of December, 2022.

12-12-2022 11:22:17